

**MINISTERUL EDUCAȚIEI
AL REPUBLICII MOLDOVA**



Agencia de Asigurare a Calității

Numele: _____
Prenumele: _____
Patronimicul: _____
Instituția de învățământ: _____ _____
Localitatea: _____
Raionul / Municipiul: _____ _____

**LIMBA ENGLEZĂ
PRETESTARE
EXAMENUL DE ABSOLVIRE A GIMNAZIULUI**

28 martie 2014
Timp alocat – 120 de minute

Rechizite și materiale permise: *pix de culoare albastră.*

Instrucțiuni pentru candidat:

- Citește atent subiectele de examen propuse.
- Rezolvarea lor este obligatorie.

Îți dorim mult succes!

Punctaj total: _____

SECTION I. THE ASSESSMENT OF COMMUNICATIVE COMPETENCES. (30 points)

Read the text and do the tasks below.

Young Entrepreneurs

The dream of some young people is to become a millionaire. For others, it is not only to become a millionaire — it is to become a young millionaire. However, when young people start their business today, they have a hard time. With problems in global economy a new business may seem like an impossible dream. Still some entrepreneurs became successful at a very young age. How did they do it? They have turned very good ideas into very successful businesses. Thus, most of today’s new businesses start very small and give a lot of attention to profit before they become bigger.

Many of the world’s most famous young millionaires started with little more than a creative idea, some good friends, and access to the Internet. For instance, in 2004, a young Mark Zuckerberg started a website from his Harvard University dorm room to keep in touch with his university friends. He soon realised that people liked the idea of being able to connect with friends online, and he opened the site to other universities. The website became a hit first with college students. Then high school students liked it very much, and in 2006, corporations joined it too. Today the site, Facebook, has more than 400 million users and brings in nearly \$1 billion of profit each year.

Mark Zuckerberg’s success story is just one of many, and even in these difficult times, gives hope to many young entrepreneurs. It shows to people that you don’t need a lot of money to be a success. All you need is a great idea, hard work, and a little luck to be a young millionaire.

No.	Item	Score
1.	<p>Read the sentence and circle the correct variant. According to the text, some young entrepreneurs become successful because they have:</p> <p>a) very rich parents. b) large sums of money. c) very creative ideas. d) very many electronic devices.</p>	<p>A 0 2</p>
2.	<p>Answer the question. According to the text, what do you need to be a success?</p> <p>_____</p> <p>_____</p>	<p>A 0 2 4</p>
3.	<p>Decide if the following sentences are True or False. Write <i>True</i> or <i>False</i>.</p> <p>a) Young people have an easy period when they start their business. _____</p> <p>b) The site became popular first with college students. _____</p> <p>c) Facebook has fewer than 400 million users. _____</p>	<p>A 0 1 2 3</p>

4.	<p>Match the beginnings of the sentences in Column A with their endings in Column B. Write the answers below.</p> <p style="text-align: center;">Column A</p> <p>1. The dream of many young people is</p> <p>2. A new business may seem</p> <p>3. All you need to become successful is</p> <p>1. _____; 2. _____; 3. _____</p>	<p>A 0 2 4 6</p>
5.	<p>Find in the text the synonyms to the following words.</p> <p>a) a suggestion— _____</p> <p>b) to understand – _____</p>	<p>A 0 3 6</p>
6.	<p>Comment on the following topic in 3 lines.</p> <p>“You don’t need a lot of money to be a success.”</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>A 0 3 5 7 9</p>

SECTION II. THE ASSESSMENT OF LINGUISTIC COMPETENCES. (40 points)

Choose the correct form in brackets and complete the sentences.

No.	Item	Score
1.	I’ve never been to the USA. So, my dream is to cross (the/an/-) _____ Atlantic Ocean.	A 0 2
2.	At any department store, (a/the/ -) _____ pillows are sold at \$16 dollar each.	A 0 2
3.	The furniture (have/were/was) _____ sold for nearly 3000 pounds last year.	A 0 2
4.	Lewis Hamilton can drive (good/goodly/well) _____.	A 0 2
5.	Canada has a (bigger/the biggest/ big) _____ population than South Africa and the UK.	A 0 2
6.	-Would you like (something/nothing/anything) _____ to drink? - No. Thank you.	A 0 2

7.	My sister has never been to this (women' club / club women / women's club) _____.	A 0 2
8.	She told me that she (hadn't buy/hadn't bought/haven't bought) _____ the airplane ticket yet.	A 0 2
9.	We (didn't go/didn't went/hadn't go) _____ to the football match yesterday evening because we had a lot of homework to do.	A 0 2
10.	We hope that a new library (will built /will be built/will be build) _____ in our district next year.	A 0 2
11.	We were late because there was so (many/few/a lot of/much) _____ traffic on the road.	A 0 2
12.	Who usually (goes/going/go) _____ to the farmer's market at weekends?	A 0 2
13.	All the babies are sleeping. You (must not /must /may) _____ keep silence because they might wake up and cry.	A 0 2
14.	If I (will eat/ate/eat) _____ more calcium, my bones will get stronger.	A 0 2
15.	- (Is you sitting comfortably? / You are sitting comfortably? /Are you sitting comfortably?) _____ -Yes, thank you.	A 0 2
16.	I (have not paid/ did not pay/am not paying) _____ for the grocery yet. Please, wait for me outside.	A 0 2
17.	When I got home, Grandma (were making/was making /is making) _____ a delicious apple pie.	A 0 2
18.	Helen asked me if I (could/has to /can) _____ paint the walls in pink.	A 0 2
19.	One of my friends (visits/visit/to visit) _____ the Hague every year.	A 0 2
20.	Can you come to tea with us (on/in/-) _____ next Sunday?	A 0 2

SECTION III. THE ASSESSMENT OF PRAGMATIC AND CULTURAL COMPETENCES.
(30 points)

Outline your opinion on the following subject in 10 lines.

No.	Item	Score
	Is "to study" a right or a duty, or both of them? Bring arguments.	A
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